

# Good vs. Bad Reflection Papers in COMP courses

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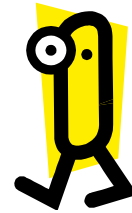
## Good Reflection Papers...

- Connected topics both within and outside of the course material
  - Prior courses
  - Work experience
  - Modules in course



## Good Reflection Papers...

- Were written in first person singular
  - Personal
  - Conversational
  - Reflective
  - Casual
  - Easy to read



## Good Reflection Papers...

- Were selective in their topics
  - “Ah-ha!” moments
  - In the moment
  - One or two key ideas per week



## Good Reflection Papers...

- Contained examples or quoted the key points or textbook
  - Interaction with material
  - Added insight to knowledge



## Good Reflection Papers...

- Identified both good and bad parts about the course
  - Helps with course design
  - Identifies weak spots
  - Builds on strengths



## Bad Reflection Papers...

- Were a recitation of the course material
  - “This week we learned...”
  - Tried to teach the teacher



## Bad Reflection Papers...

- Were formally written
  - Third person or first person plural
  - Accompanied recitation of material



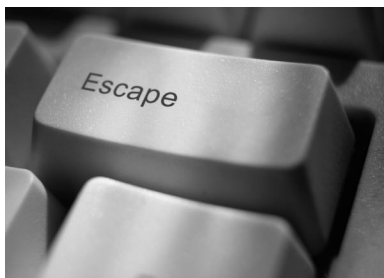
## Bad Reflection Papers...

- Tried to cover too much
  - Seemed to want to convince the instructor that they learned something.



## Bad Reflection Papers...

- Contained too many grammatical and spelling errors
  - I just stopped reading



## Bad Reflection Papers...

- Were way too long
  - 3 to 5 pages was sufficient
  - Many were 10 or more

