



# ITEC 136

## Business Programming Concepts

Week 1

Module 1: Overview of HTML  
and Introduction to JavaScript

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## Agenda

- Course overview
- This week's expected outcomes
- This week's topics
- This week's homework
- Upcoming deadlines
- Questions and answers

# Course Overview

- Course Outcomes
  - Explain the stages of the software lifecycle
  - Design solutions using top-down stepwise refinement
  - Implement solution algorithms using selection and repetition control structures

Conditional constructs

Looping constructs



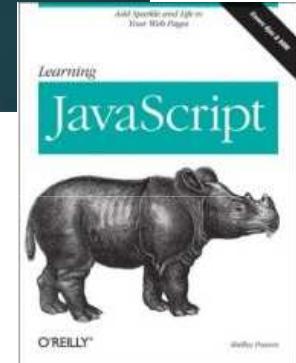
# Course Overview

- Course Outcomes
  - Translate algorithms into clearly documented and modularized programming language code
  - Document and Debug Code
  - Generate and execute test plans



# Course Overview

- Books
  - Primary: JavaScript by Gosselin
  - Secondary: Learning JavaScript by Powers
- Additional
  - Key points on web site
  - Web, tutorials, etc.



# Course Overview

- Why is this important?
  - Solid grounding in programming logic and design
  - Understanding of the software development lifecycle
  - Automation of tasks
  - Pre-requisite for other language-based coursework

# Why JavaScript

- Ubiquitous on systems since 1996
- Syntax derived from Java/C++ but is neither!
- Dynamic language – change easily
- Key Component for Web 2.0 interfaces
- Can be embedded in other programs
- It can be fun!

## JavaScript for Coding

- Why not language X or Y?
  - Not a specific language-focused course
  - Runs Within Internet Browser
  - Principles apply to most languages
    - Variables
    - Functions
    - Control structures
    - Testing

# Course Overview

- Course Structure
  - Lots of practice ("shampoo" method)
    - Reading
    - FranklinLive presentations
    - Homework Exercises
    - Lab Exercises
    - Two Exams
    - Final exam

Wet, lather, rinse, repeat. Wet, lather, rinse, repeat...

Increasing difficulty and point value

# Course Overview

- Tools you will need
  - Aptana Integrated Development Environment (IDE)
  - A standards-compliant web browser (Mozilla Firefox for use with Aptana)
  - Firebug
  - Your textbooks
  - Patience and experimentation!



# Other Useful Resources

- **Safari Books Online**
  - <http://www.safaribooksonline.com>
  - Also accessible through Franklin library online
- **Google (or preferred search engine)**
- **Any number of web sites**
  - <http://www.pageresource.com/> (tutorial)
  - <http://jennifermadden.com/> (tutorial)
  - <http://www.javascriptmall.com/learn/contents.htm> (tutorial)
  - <http://www.squarefree.com/shell/> (sandbox)
  - <http://www.webreference.com/> (reference tutorial)
  - <http://www.visibone.com/> (fact sheets \$)



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## VisiBone

- Information packed
- spiral bound
- Covers
  - HTML/XHTML tags
  - JavaScript
  - CSS and Styles
  - Fonts and Colors
  - Document Object Model
  - Regular Expressions



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# Week 1 Outcomes

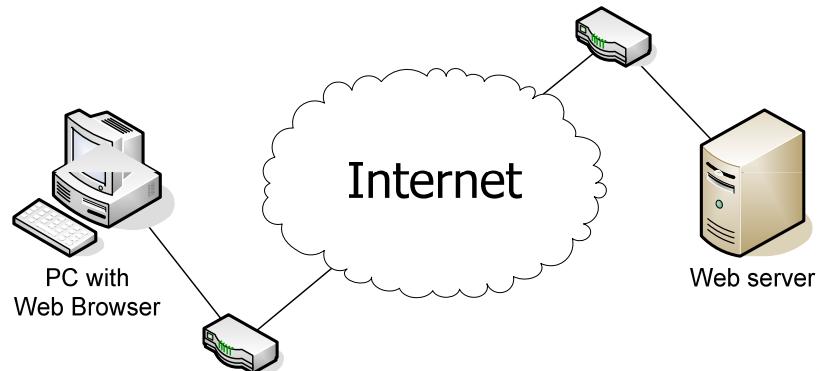
- Create and display simple syntactically correct HTML documents
- Describe the execution a JavaScript program in a web browser

# Week 1 Preparation

- Have You Already?
  - Read Key Points on Course Web Site
  - Read Chapter 1 in Both Books
  - Reviewed the HTML Primer

# HTML Primer

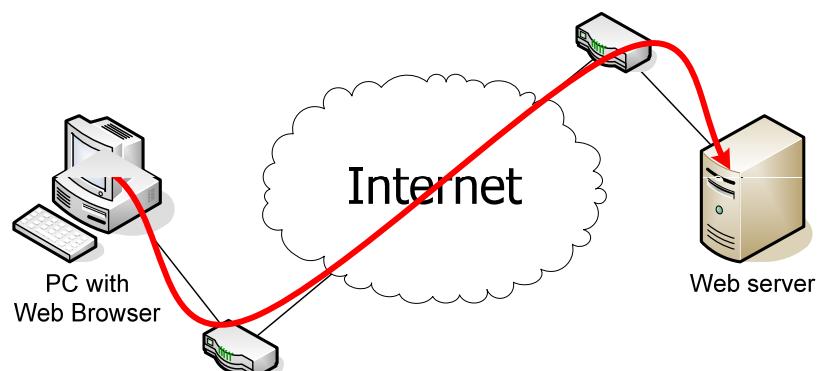
- How does the web work?
  - Request and response cycle
  - Text and binary transfer over HTTP



# HTML Primer

- How does the web work?
  - Browser sends HTTP request as text

```
GET /article.pl?sid=06/12/19/2256259/ HTTP/1.1
Host: it.slashdot.org
```



# HTML Primer

- How does the web work?
  - Server sends back HTTP response

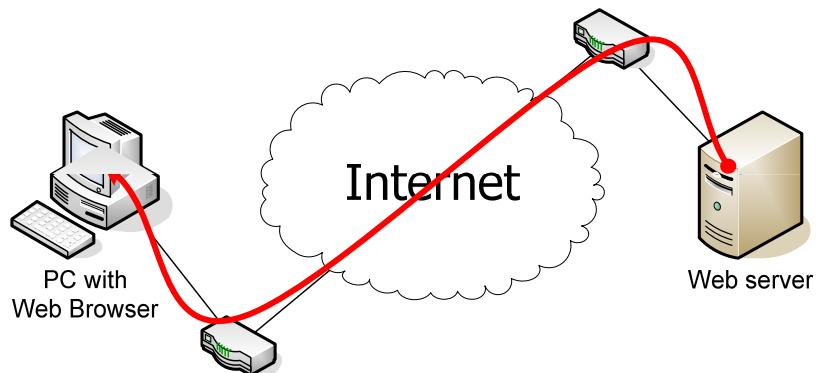
HTTP/1.1 200 OK

Date: Thu, 21 Dec 2006 21:31:30 GMT

Content-Type: text/html

Content-Length: 1354

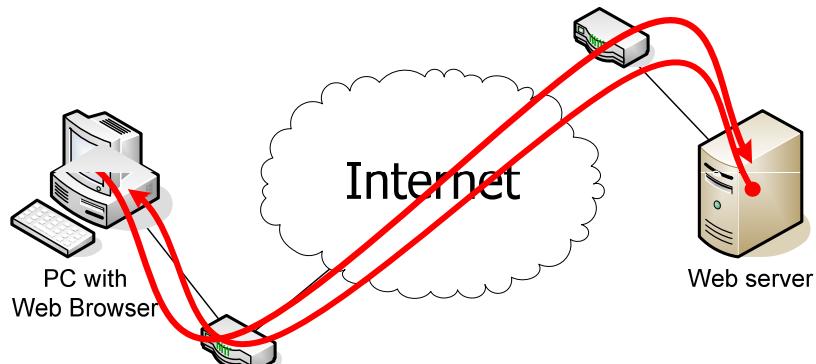
```
<html>
<body>
<h1>Should JavaScript
Get More Respect?</h1>
(more file contents)
.
.
</body>
</html>
```



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# HTML Primer

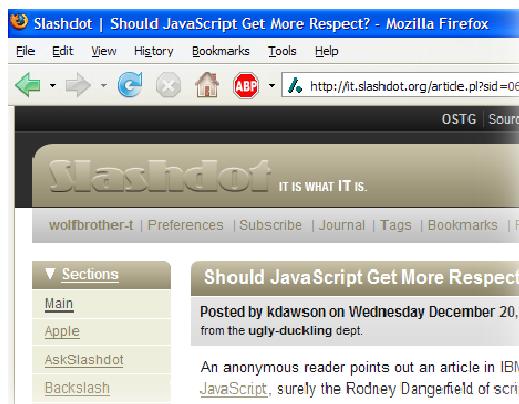
- How does the web work?
  - Web browser parses document to identify and request other resources.



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# HTTP and the Web

- Web browser renders the text as a formatted document based on HTML



## HTML Primer

- HTML: HyperText Markup Language
- Use < and > to delimit an HTML element – usually called a tag
- Open & Close tags around info
  - <x>info</x>
- No element? Can use / in single tag, **must** have space prior to /
  - <x />  
• <x />

# HTML Examples

- <title>JavaScript 101</title>
- 
- </img>
- <head><title>Hello World</title></head>

Two contrasting <img> tags. First is becoming more popular

Can be nested. The <title> tag is inside the <head> tag



## Full Document HTML

- Document structure

```
<!DOCTYPE html PUBLIC  
  "-//W3C//DTD XHTML 1.0 Transitional//EN"  
  "http://www.w3.org/TR/xhtml1/DTD/xhtml1-transitional.dtd">  
  
<html>  
  <head>  
    <title>Should JavaScript Get More Respect?</title>  
  </head>  
  
  <body>  
    <h1>Should JavaScript Get More Respect?</h1>  
    <p>An anonymous reader points out an article...</p>  
  
    <!-- (more file contents) -->  
  </body>  
</html>
```



# HTML Primer

- Elements (tags)

Element	Within	Purpose
<html>		HTML content
<head>	<html>	Page metadata
<title>	<head>	Title of the page
<body>	<html>	Page data
<h1>	<body>	Heading level 1
<p>	<body>	Paragraph data



# HTML Primer

- Elements (tags)

Element	Within	Purpose
<div>	<html>	Arbitrary page section
<span>		Arbitrary inline section
<ol>	<html>	Ordered list
<ul>	<html>	Unordered list
<li>	<ol>	Numbered list item
<li>	<ul>	Bulleted list item



# HTML Primer

- Elements (tags)

Element	Within	Purpose
<table>	<html>	Table
<tr>	<table>	Table row
<td>	<tr>	Table data (cell)
<dl>	<html>	Definition list
<dt>	<dl>	Definition term
<dd>	<dl>	Definition data



# HTML Primer

- Elements (tags)

Element	Within	Purpose
 	<html>	Line break
<hr />	<html>	Horizontal rule
<img />		Image (JPEG, GIF, PNG)
<form>	<html>	Form for user input
<input />	<form>	User input field (text, button)
<script>		Executable code



# HTML Entities

- Entities (special characters)

Code	Render
&quot;	"
&amp;	&
&lt;	<
&gt;	>
&nbsp;	
&copy;	©

Code	Render
&reg;	®
&trade;	™
&pound;	£
&euro;	€
&lquo;	“
&rdquo;	”

A space, HTML typically ignores spaces and CRs in the HTML

# HTML Primer

- Attributes

- Parameters to elements

```
<a href="http://franklin.edu/">Franklin</a>
```

- Refines or further defines the tag

**href:** hyperlink reference to another page.

# HTML Primer

- Attributes
  - Parameters to elements

```
<div id="sidebar">As an aside...</div>
```

**id:** internal identifier used to programmatically access and alter the division.

# HTML Primer

- Attributes
  - Parameters to elements

```
<script type="text/javascript"  
language="JavaScript"  
src="employee.js"></script>
```

**type:** programming language the script uses.  
**language:** default scripting language and version.  
**src:** file from which to read.

# HTML Primer

- Attributes

- Parameters to elements

```
<input type="text" name="last" id="last" />
```

**Programming Tip**

Set id= and name= to the same value.

Ex: id="txt" name="txt"

**type:** kind of input control.  
**name:** field name sent to server.

# HTML Primer

- Attributes

- Parameters to elements

```

```

**src:** location of image file.

# Try it out!

- Create a “hobby” page
  - Specifications
    - Title
    - Picture
    - Paragraph description
    - Bulleted list with links to other hobby pages



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# Introduction to JavaScript

- Dynamic web pages
  - HTML provides static content
  - Client-side scripting provides
    - Dynamic content
    - Form validation
    - Interactivity
    - Special effects



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# Introduction to JavaScript

- Client-side scripting restrictions
  - No access to the file system
  - No network communication outside the originating domain
- JavaScript is case dependent

## The <script> tag

```
1. <script type="text/javascript">
2.   //<![CDATA[
3.   document.writeln("Hello");
4.   //]]&gt;
5. &lt;/script&gt;</pre>
```

index.html

Alternative style as W3C validate  
dislikes the CDATA method

```
1. <script type="text/javascript" language="JavaScript">
2. <!-- Hide script from old browsers.
3.   // Put code below.
4.   document.writeln("Hello");
5.   // Stop hiding script from old browsers. -->
6. </script>
```

index.html



# Introduction to JavaScript

- Hello world program

index.html

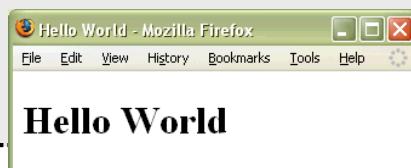
```
1. <!DOCTYPE HTML PUBLIC "-//W3C//DTD HTM...>
2. <html>
3.   <head><title>Hello World</title></head>
4.   <body>
5.     <script type="text/javascript" language="JavaScript">
6.       <!-- Hide script from old browsers.
7.         document.write("<h1>Hello World</h1>");
8.         // Stop hiding script from old browsers. -->
9.       </script>
10.    </body>
11.  </html>
```

# Introduction to JavaScript

- Hello world program

index.html

```
1. <!DOCTYPE HTML PUBLIC "-//W3C//DTD HTM...>
2. <html>
3.   <head><title>Hello World</title></head>
4.   <body>
5.     <script type="text/javascript" language="JavaScript">
6.       <!-- Hide script from old browsers.
7.         document.write("<h1>Hello World</h1>");
8.         // Stop hiding script from old browsers. -->
9.       </script>
10.    </body>
11.  </html>
```



# Introduction to JavaScript

- Comparing `writeln()` & `write()`

```
document.writeln("<h1>Hello World</h1>");
```

Appends a carriage  
return (in the HTML)

```
document.write("<h1>Hello World</h1>");
```

Does not append a  
carriage return.



# Introduction to JavaScript

- JavaScript objects
  - Calling object methods:  
`noun.verb(parameters)`

```
document.writeln("<h1>Hello World</h1>");
```



# Introduction to JavaScript

- JavaScript objects
  - Calling object methods:  
noun.verb(parameters)

```
document.writeln("<h1>Hello World</h1>");
```

Object (noun)



# Introduction to JavaScript

- JavaScript objects
  - Calling object methods:  
noun.verb(parameters)

Method (verb)

```
document.writeln("<h1>Hello World</h1>");
```



# Introduction to JavaScript

- JavaScript objects
  - Calling object methods:  
noun.verb(parameters)

```
document.writeln("<h1>Hello World</h1>");
```



Parameter (extra needed information)



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# Introduction to JavaScript

- JavaScript objects
  - Changing object properties:  
noun.property = new\_value

```
document.bgColor = "#AABBCC";
```



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# Introduction to JavaScript

- JavaScript objects
  - Changing object properties:  
noun.property = new\_value

```
document.bgColor = "#AABBCC";
```

Object (noun)

# Introduction to JavaScript

- JavaScript objects
  - Changing object properties:  
noun.property = new\_value

```
document.bgColor = "#AABBCC";
```

Property (noun)

# Introduction to JavaScript

- JavaScript objects
  - Changing object properties:  
noun.property = new\_value

```
document.bgColor = "#AABBCC";
```

New value for  
property

# Introduction to JavaScript

- Prompting for input

index.html

```
1. <script type="text/javascript">
2.   <!-- Hide script from old browsers.
3.   var name = prompt("What is your name?");
4.   document.writeln("&lt;h1&gt;Hello "
5.     + name + "&lt;/h1&gt;");
6.   // Stop hiding script from old browsers. --&gt;
7. &lt;/script&gt;</pre>
```

# Introduction to JavaScript

- Prompting for input

index.html

```
1. <script type="text/javascript">
2.   <!-- Hide script from old browsers.
3.   var name = prompt("What is your name?");
4.   document.writeln("<h1>Hello "
5.     + name + "</h1>");
6.   // Stop hiding script from old browsers. -->
7. </script>
```

# Introduction to JavaScript

- Prompting for input

index.html

```
1. <script type="text/javascript">
2.   <!-- Hide script from old browsers.
3.   var name = prompt("What is your name?");
4.   document.writeln("<h1>Hello "
5.     + name + "</h1>");
6.   // Stop hiding script from old browsers. -->
7. </script>
```

The variable, name, temporarily  
holds the user input

# Introduction to JavaScript

- Prompting for input

```
index.html  
1. <script type="text/javascript">  
2.   <!-- Hide script from old browsers.  
3.   var name = prompt("What is your name?");  
4.   document.writeln("<h1>Hello "  
5.     + name + "</h1>");  
6.   // Stop hiding script from old browsers. -->  
7. </script>
```

Whatever content the user typed is substituted for the variable.



# Introduction to JavaScript

- Prompting for input

```
index.html  
1. <script type="text/javascript">  
2.   <!-- Hide script from old browsers.  
3.   var name = prompt("What is your name?");  
4.   document.writeln("<h1>Hello "  
5.     + name + "</h1>");  
6.   // Stop hiding script from old browsers. -->  
7. </script>
```



# Introduction to JavaScript

- External JavaScript files

index.html

```
1. <script type="text/javascript" src="hello.js">  
2. </script>
```

hello.js

```
1. var name = prompt("What is your name?");  
2. document.writeln("<h1>Hello " + name + "</h1>");
```



# Introduction to JavaScript

- External JavaScript files

index.html

```
1. <script type="text/javascript" src="hello.js">  
2. </script>
```

hello.js

```
1. var name = prompt("What is your name?");  
2. document.writeln("<h1>Hello " + name + "</h1>");
```



# Why use separate files?

- Keeps HTML (presentation) separated from JavaScript (programming logic)
- Allows many HTML pages to reuse a set of scripts
- Browsers can cache the files separately
- Browsers that don't understand JavaScript ignore it rather than render



## JavaScript Placement

- Where should <script> be put?
  - In the <head> section
    - To load external scripts
    - To define new functions
  - In the <body> section
    - To execute as or after the page loads



# JavaScript Summary

- JavaScript is case dependent
- Use `<script>` for inline and external JavaScript code
- Hide script from older browsers by using HTML comments or the CDATA method around JavaScript code blocks
- Separate code into separate HTML and JS files



## Try it out!

- Edit your “hobby” page to include
  - A script in the body that prompts the user for their name, and then renders a custom welcome message using their name on your page.



# Self Quiz

- What is the difference between a JavaScript *method* and a JavaScript *property*?
- How are HTML tags that have no matching closing tag written? Give an example.

# Self Quiz

- What is one advantage of placing your JavaScript in a separate file versus writing it all in the HTML document?
- What does a DTD (Document Type Definition) do?
- What is the difference between an HTML *attribute* and an HTML *tag*?



# ITEC 136

## Business Programming Concepts

### Debugging Tools

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Week 1 - Overview of HTML and  
Introduction to JavaScript

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- Old school approach
  - Logging: debugging statements placed strategically in program code

```
function log(div, message) {  
    document.getElementById(div).innerHTML  
        += message + "<br />";  
}  
// then later...  
if (debug == true) {  
    log("debug", "Got to here");  
}
```

# Debuggers

- **Debugger:** Programs that allow you to examine the state of another running program
- Built into the IDE
  - Stop your program at a particular point (*breakpoint*)
  - Inspect the contents of a variable (*inspect* or *watch*)
  - Step through a program as it executes (*step into*, *step over*, *step out*)



## Typical Debugging Session

- Set a breakpoint in your code just prior to where:
  - You think a problem is occurring
  - The Debugger has shown an error
- Run the program in debug mode, Debugger will suspend program at breakpoint



# Typical Debugging Session

- Examine variables at breakpoint to determine what may have gone wrong. Use the watch or inspect features
- Step forward through the program line-by-line to examine how objects or variables change



## Firebug Tutorial & Video

- <http://getfirebug.com/>
- Links in Key Points (14.2)
  - Firebug Tutorial #1
    - <http://alternateidea.com/blog/articles/2006/05/12/an-in-depth-look-at-the-future-of-javascript-debugging-with-firebug>
    - <http://alternateidea.com/blog/articles/2006/05/12/an-in-depth-look-at-the-future-of-javascript-debugging-with-firebug>
- Video Screencasts – Excellent!
  - <http://www.digitalmediaminute.com/screencast/firebug-js/>
  - <http://files.jnewland.com/firebug.mov>



# Upcoming Deadlines

- Homework 1 due Jan 12
- Readings for next week
  - Chapter 2 in *JavaScript*
  - Chapter 2 and part of chapter 3 in *Learning JavaScript*
  - Module 2 Key Points - Software Life Cycle

## General Q & A

- Questions?
- Comments?
- Concerns?