

Good vs. Bad Reflection Papers

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Good Reflection Papers...

- Connected topics both within and outside of the course material
 - Prior courses
 - Work experience
 - Modules in course

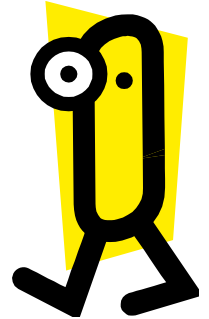


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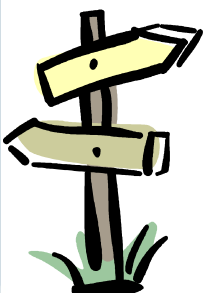
Good Reflection Papers...

- Were written in first person singular
 - Personal
 - Conversational
 - Reflective
 - Casual
 - Easy to read



Good Reflection Papers...

- Were selective in their topics
 - "Ah-ha!" moments
 - In the moment
 - One or two key ideas per week



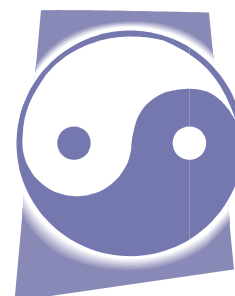
Good Reflection Papers...

- Contained examples or quoted the key points or textbook
 - Interaction with material
 - Added insight to knowledge



Good Reflection Papers...

- Identified both good and bad parts about the course
 - Helps with course design
 - Identifies weak spots
 - Builds on strengths



Bad Reflection Papers...

- Were a recitation of the course material
 - "This week we learned..."
 - Tried to teach the teacher



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Bad Reflection Papers...

- Were formally written
 - Third person or first person plural
 - Accompanied recitation of material



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Bad Reflection Papers...

- Tried to cover too much
 - Seemed to want to convince the instructor that they learned something.



Bad Reflection Papers...

- Contained too many grammatical and spelling errors
 - I just stopped reading



Bad Reflection Papers...

- Were way too long
 - 3 to 5 pages was sufficient
 - Many were 10 or more

